

Providing teacher professional development to support the implementation of Clicker 5

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Presentation Outline

- What does the research say about professional learning and assistive technology.
- Background to the professional learning initiative in the Northern Rivers.
- What worked and what were the issues.

Presentation Information

Information and documents relating to this presentation can be found :

gregoconnor.wikispaces.com

Research Background

- Limited research
- Barriers to AT implementation
- Professional development and AT
- Disruptive innovation / pedagogy
- Professional learning communities

SSTEP

- NSW Department of Education North Coast - procedures for the allocation of assistive technology
- SSTEP – Student Support Technology and Equipment Program
 - Identification of appropriate technology (SETT)
 - Trial
 - Funding

Profile of Schools Involved

- Regional
- K – 12
- Schools became involved:
 - Teacher interest
 - Individual student driven
 - Parent / Other agencies
- Identification of coordinator

Professional Development

- Identification of school staff
- Training personnel available
- Access to technology
- Time for training

Professional Learning Communities

- In school
- Across schools
- Across districts

What Worked

- Access to the program
- Training personnel
- Time for training
- Teachers trained before Teacher Aides
- In school coordinator
- School commitment

Issues

- Computer skills of staff
- Access to reliable computers
- IT staff input
- Access to the program
- Time
- Training personnel available

Future Directions